



Syllabus

PSYCHODYGNOSIS A AND CLINICAL INTERVIEW - 51885

Last update 03-07-2016

HU Credits: 4

Responsible Department: psychology

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Laura Canetti

Coordinator Email: laurac@mscc.huji.ac.il

Coordinator Office Hours: Sunday 9:30 – 10:30

Teaching Staff:

*Dr. Laura Canetti
Mr. Miron Tomer
Mr. Yaakov Moshkoviz*

Course/Module description:

The course will focus on the clinical interview: individual and family background, mental status examination, structured vs. unstructured interviews, ethics in interviewing, written report. Students will also get acquainted with three instruments of assessment: Bender II, Projective Drawings (HTP) and Wechsler Intelligence test.

Course/Module aims:

Conducting a clinical interview. Learning the theoretical foundations of Bender, Projective Drawings and Wechsler tests, and the administration, scoring and interpretation of the tests.

Learning outcomes - On successful completion of this module, students should be able to:

On successful completion of this module students should be able to conduct a clinical interview and provide a written report. They will also be able to administer, score, interpret and provide a written report of the Bender, Projective Drawings and Wechsler tests.

Attendance requirements(%):

90% attendance requirements in the small groups.

Teaching arrangement and method of instruction: Frontal lectures and teaching in small groups.

Course/Module Content:

Lesson 1 □ Introduction, course plan. The aims of the clinical interview, structured vs. unstructured interviews, basic principles. Interview stages: opening, contract, confidentiality, presenting problem.

Lesson 2 □ The interview: rapport, empathy and reflection. Social and individual history, psychiatric background and traumatic events.

Lesson 3 □ Medical history: past and current medical problems, somatization. Medical status examination. Summary and recommendations.

Lesson 4 □ Bender. History and theoretical background. Reliability and validity. Organic, developmental and emotional approaches to the instrument.

Lesson 5 □ Bender. Organic and emotional indicators.

Lesson 6 □ Bender. Recall phase, written report, case illustrations.

Lesson 7 □ Projective Drawings: developmental and emotional interpretations of the test.

Lesson 8 □ Projective Drawings: case illustrations.

Lesson 9 □ Wechsler. History, theoretical background, administration.

Lesson 10 □ Wechsler. Intelligence factor, interpreting index/subtest fluctuations. Interpretation of performance and verbal subtests.
Lesson 11 □ Wechsler. Index description and interpretation.
Lesson 12 □ Wechsler. Gender differences, verbal and performance discrepancies according to age and socio-economic status. The written report.
Lesson 13 □ Case illustrations including the three tests (integration).

Required Reading:

Clinical Interview

1. Rosqvist, J., Björkqvinnsson, T., & Davidson, J. (2007). Philosophical underpinnings of clinical interviewing in M. Hersen & J. C. Thomas (Eds.), *Handbook of clinical interviewing with adults* (pp. 2-6). Los Angeles: Sage Publications.

RC 480.7 H37 2007.

2. Jenkins, S. (2007). Unstructured interviewing. *Ibid* (pp. 7-23).

3. Hook, J. N., Hodges, E., Whitney, K., & Segal, D. L. (2007). Structured and semistructured interviews. *Ibid* (pp. 24-37).

4. Daniel, M., & Carothers, T. (2007). Mental status examination. *Ibid* (pp. 49-63)
Psychological Assessment

5. Groth-Marnat, G. (2003). Introduction. *Handbook of psychological assessment* (4th ed., pp. 1-36). New York: Wiley.

BF 176 G76 2003.

6. Groth-Marnat, G. (2003). The context of clinical assessment. *Ibid*, pp. 37-68.
Bender

7. Groth-Marnat, G. (2003). *Ibid*, pp. 529-547.

HTP

8. Groth-Marnat, G. (1997). Projective drawings. *Handbook of psychological assessment* (NOTE: 3rd ed.!! , pp. 499-533). New York: Wiley.

BF 176 G76 1997.

Wechsler

9. Groth-Marnat, G. (2003). Wechsler Intelligence Scales. *Ibid*, pp. 129-195

Additional Reading Material:

10. Koppitz, E. M. (1975). *The Bender Gestalt Test for Young Children. Vol. 2: Research and Applications 1963-1973*. New York: Grune & Stratton.

BF 698.8 B4 K66.

11. Hutt, M. L. (1985). *The Hutt adaptation of the Bender-Gestalt test: rapid screening and intensive diagnosis* (4th ed., pp. 67-105). Orlando: Grune & Stratton.
BF 698.8 B4 H8 1985.

12. Tolor, A., & Brannigan, G.C. (1980). *Interpretation of selected Bender protocols. Research and clinical applications of the Bender-Gestalt Test* (pp. 179-199).

Springfield: IL: Charles C Thomas.

BF 698.8 B4 T64.

Course/Module evaluation:

End of year written/oral examination 80 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 0 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: