Syllabus

ADVANCED COURSE IN PSYCHODIAGNOSTICS - 51829

Last update 10-08-2014

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: Psychology

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Laura Canetti

Coordinator Email: laurac@mail.huji.ac.il

Coordinator Office Hours: Sunday 9:30 – 10:30

Teaching Staff:
Dr. Laura Canetti
Course/Module description:
Integration between different instruments of assessment in order to reach clinical diagnosis and differential diagnosis. First acquaintance with the MMPI, SCID structured interview and additional instruments used in structured and semi structured interviews. Diagnosis of attention deficit disorders.

Course/Module aims:
Integrative interpretation of psychological tests, writing the psychological report, test feedback, and ethical aspects of psychological assessment. Test interpretation based on theoretical materials, and analysis of test batteries from different diagnostic classifications. Mastering the MMPI-2, SCID and additional instruments.

Learning outcomes - On successful completion of this module, students should be able to:
On successful completion of this module students should be able to interpret a battery of tests and provide a written psychological report. The students should be able to interpret the MMPI-2 and make use of instruments designed for structured and semi structured interviews. Students will be able to make a diagnosis of attention deficit disorders.

Attendance requirements(%):
Attendance requirements of 90% in the lectures.

Teaching arrangement and method of instruction: Frontal and interactive lectures.

Course/Module Content:
Lesson 1  Introduction. The written report, feedback.
Lesson 2  Case illustration of written report. Ethical aspects of psychological assessment.
Lesson 3  Psychotic personality organization.
Lesson 4  Psychotic personality organization. Case illustration.
Lesson 5  Borderline personality organization.
Lesson 6  Borderline personality organization. Case illustration.
Lesson 7  Differential diagnosis of personality organization.
Lesson 8  Differential diagnosis. Case illustration.
Lesson 9  Rorschach and personality organization.
Lesson 10  TAT and personality organization.
Lesson 11  SCORS (TAT scale).
Lesson 12  Neurotic personality organization.
Lesson 13  Neurotic personality organization. Case illustration.
Lesson 14 – Narcissistic personality disorder.
Lesson 15 - Narcissistic personality disorder. Case illustration.
Lesson 16 – Defense mechanisms in the Rorschach: Lerner scale.
Lesson 18 – MMPI: Introduction.
Lesson 19 – MMPI: Validity scales
Lesson 20 – MMPI: Validity scales
Lesson 21 – MMPI: Clinical scales
Lesson 23 – SCID and additional instruments designed for structured and semi structured interviews..
Lesson 24 – Diagnosis of attention deficit disorders
Lesson 25 – Aggression signs in the psychological tests. Case illustration.
Lesson 26 – Suicide indicators in the Rorschach.
Lesson 27 – Suicidal signs in psychological tests. Case illustration.

Required Reading:
Fall semester


Spring semester


**Additional Reading Material:**
   RC 473 M5 G73 2012

   BF 698.8 M5 G74 2012

**Course/Module evaluation:**
- End of year written/oral examination 0 %
- Presentation 0 %
- Participation in Tutorials 20 %
- Project work 0 %
- Assignments 80 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**