



Syllabus

ETHICS - 51795

Last update 01-03-2017

HU Credits: 2

Responsible Department: psychology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Nurit Yirmiya

Coordinator Email: Nurit.Yirmiya@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:
Prof Nurit Yirmiya

Course/Module description:
1. Ethics in research and psychotherapy

1. Yalom "on the couch" Prologue

Israel Psychologists Code of Ethics 2004.

(8) Chap.29, pp 503-515.

2. Ethics, professionalism and law

(8) Chap.1, pp15-30.

Optional (8) Chap 2, pp30-51

3. Privacy and confidentiality

(8) Chap. 7, pp137-159.

(8) Chap. 11, pp208-226

(9) Chaps. 11,12,13, , pp161-196

4. the therapeutic contract clinical and ethical perspectives

(8) Chap. 10, pp195-207

(9) Chaps. 9, 10, pp136-160

5. "Seven Steps Model" for ethical decision making

(9) Chaps. 1,2, pp 3-33

6. Multiple relationships between psychologists and clients

(8) Chap 8, pp160-177.

(9) Chap 4, pp 58-70

7. Sexual relationships between psychologists and their clients

(8) Chap. 9, pp178-194.

(9) Chap3 pp37-57

Gabbard

8. Ethical issue in Psychotherapy

(8) At least two chapters of 16-26.

(9) Chap. 5, pp 71-87.

9. Ethical issues in children, adolescents and their families psychotherapy

(8) Chap. 13, pp249-277.

(8) Chap.14, pp 278-286.

(9) Chap.11, ,pp 164-175.

10. Ethics of psycho diagnostic evaluations and forensic psychology

(8) Chap. 27, pp469-485

(8) Chap 28, pp486-501

(9) Chaps 16,17, 225-247.

11. Ethics of collegial relationships among psychologists

(8) Chap.12, pp227-245

(9) 88-97

12. Research ethics

(10)pp 291-308

(8) Chap. 38, 636-646

Optional: (8) Chaps 36,37 pp603-635/

13. Concluding session

Course/Module aims:

Developing ethical thinking and understanding of students intending to become psychologists in aspects related to research and applied work.

Learning outcomes - On successful completion of this module, students should be able to:

Capacity for ethical thinking and understanding. Acquaintance and knowledge in rules, ethical codes and regulations related to professional work.

Attendance requirements(%):

Mandatory

Teaching arrangement and method of instruction: lectures and discussions based on reading. Discussion of Ethical and professional issues presented by students stemming from their practicum experiences.

Course/Module Content:

Classes 1-4: reading materials are provided.

Classes 5-12: Cases, Students presentations and discussions

13. Concluding session

Required Reading:

In Hebrew

Additional Reading Material:

additional readings as necessary.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 25 %

Participation in Tutorials 50 %

Project work 25 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: