



The Hebrew University of Jerusalem

Syllabus

ETHICS - 51795

Last update 01-03-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: psychology

Academic year: 2017

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Nurit Yirmiya

Coordinator Email: Nurit.Yirmiya@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:

Prof Nurit Yirmiya

Course/Module description:

1. *Ethics in research and psychotherapy*
I. Yalom "on the couch" Prologue
Israel Psychologists Code of Ethics - 2004.
(8) Chap.29, pp 503-515.
2. *Ethics, professionalism and law*
(8) Chap.1, pp15-30.
Optional (8) Chap 2, pp30-51
3. *Privacy and confidentiality*
(8) Chap. 7, pp137-159.
(8) Chap. 11, pp208-226
(9) Chaps. 11,12,13, , pp161-196
4. *the therapeutic contract - clinical and ethical perspectives*
(8) Chap. 10, pp195-207
(9) Chaps. 9, 10, pp136-160
5. *"Seven Steps Model" for ethical decision making*
(9) Chaps. 1,2, pp 3-33
6. *Multiple relationships between psychologists and clients*
(8) Chap 8, pp160-177.
(9) Chap 4, pp 58-70
7. *Sexual relationships between psychologists and their clients*
(8) Chap. 9, pp178-194.
(9) Chap3 pp37-57
Gabbard
8. *Ethical issue in Psychotherapy*
(8) At least two chapters of 16-26.
(9) Chap. 5, pp 71-87.
9. *Ethical issues in children, adolescents and their families psychotherapy*
(8) Chap. 13, pp249-277.
(8) Chap.14, pp 278-286.
(9) Chap.11, ,pp 164-175.
10. *Ethics of psycho diagnostic evaluations and forensic psychology*
(8) Chap. 27, pp469-485
(8) Chap 28, pp486-501

(9) Chaps 16,17, 225-247.

11. *Ethics of collegial relationships among psychologists*

(8) Chap.12, pp227-245

(9) 88-97

12. *Research ethics*

(10)pp 291-308

(8) Chap. 38, 636-646

Optional: (8) Chaps 36,37 pp603-635/

13. *Concluding session*

Course/Module aims:

Developing ethical thinking and understanding of students intending to become psychologists in aspects related to research and applied work.

Learning outcomes - On successful completion of this module, students should be able to:

Capacity for ethical thinking and understanding. Acquaintance and knowledge in rules, ethical codes and regulations related to professional work.

Attendance requirements(%):

Mandatory

Teaching arrangement and method of instruction: lectures and discussions based on reading. Discussion of Ethical and professional issues presented by students stemming from their practicum experiences.

Course/Module Content:

Classes 1-4: reading materials are provided.

Classes 5-12: Cases, Students presentations and discussions

13. *Concluding session*

Required Reading:

In Hebrew

Additional Reading Material:
additional readings as necessary.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 25 %
Participation in Tutorials 50 %
Project work 25 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: