

The Hebrew University of Jerusalem

Syllabus

PSYCHOPATHOLOGY OF THE ADULT - 51723

Last update 21-02-2017

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: psychology

Academic year: 2017

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Eyal Kalanthroff

Coordinator Email: Eyal.Kalanthroff@mail.huji.ac.il

Coordinator Office Hours: On appointment

Teaching Staff:

Dr. Eyal Kalanthroff

Course/Module description:

This course builds on the foundations laid in the "Introduction to Psychopathology" course during the first semester. It will zoom in on the major psychiatric diagnoses (e.g. substance use disorders, mood and anxiety disorders, eating disorders, and psychotic disorders), presenting their epidemiology, DSM-5 criteria, and the rationale and research evidence underlying changes from the DSM-IV. We will look at case reports and discuss possible diagnoses, and hear from people affected by mental illness about their personal experiences. The process of recovery will be discussed in relation to diagnosis.

Course/Module aims:

To teach adult psychopathology according to the medical model, and provide students with critical tools to reach a DSM-5 diagnosis, after considering alternatives. To supplement the students' practicum experience with theoretical and empirical knowledge, and connect their studies to their clinical work.

Learning outcomes - On successful completion of this module, students should be able to:

- Learning Outcomes – On successful completion of this course the student will*
- 1. be familiar with the major diagnostic categories of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5)*
 - 2. understand the etiology of the major psychopathologies*
 - 3. be able to diagnose according the DSM-5 categories*
 - 4. be able to discuss the diagnoses and differential diagnoses*
 - 5. know the therapeutic recommendations for central diagnoses*
 - 6. have insight into the process of recovery from mental disorders*

Attendance requirements(%):

70

Teaching arrangement and method of instruction: Discussion of readings and case vignettes, frontal lectures by the course instructor, guest lectures, video clips, group presentations by students.

Course/Module Content:

- 23.2.16 The DSM: Blessing or curse?*
- 1.3.16 Psychotic disorders*

8.3.16 Recovery: Is a definition important?
15.3.16 Schizophrenia: A personal account
22.3.16 Personality disorders
29.3.16 Borderline personality disorders: Is recovery possible?
5.4.16 Dr Rafi Youngmann (guest lecture): Kernberg and the structural approach to personality and personality disorders
10.5.16 Eating disorders
17.5.16 Recovery from anorexia nervosa: A personal account
24.5.16 Substance Use Disorders: Symptoms and recovery
31.5.16 Mood disorders
7.6.16 Bipolar disorders
14.6.16 Anxiety disorders

Required Reading:

Required reading will be posted on Moodle, selected from but not limited to the following:

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. Arlington, VA: American Psychiatric Publishing.

Other required reading will be chosen from the list of "Additional Reading Material" below, and posted on Moodle.

Additional Reading Material:

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders (5th ed.)*. Arlington, VA: American Psychiatric Publishing.

Bachner-Melman, R., Zohar, A.H., & Ebstein, R.P. (2005). An examination of cognitive versus behavioral recovery from anorexia nervosa. *Journal of Nervous and Mental Disorders*, 194(9), 697-703.

Barnicot, K., Katsakou, C., Marougka, S., & Priebe, S. (2011). Treatment completion in psychotherapy for borderline personality disorder – a systematic review and meta-analysis. *Acta Psychiatrica Scandinavica*, 123, 327-338.

Bentall, R.P. (1992). A proposal to classify happiness as a psychiatric disorder. *Journal of Medical Ethics*, 18, 94-98.

Beidel, D.C. and Stipelman, B. (2007). Anxiety disorders. In: M. Hersen, S.M. Turner, and D.C. Beidel (eds), *Adult Psychopathology and Diagnosis (5th ed.)*, 349-409. Wiley: Hoboken, New Jersey.

Buchheim, P., Hörz, S., Doering, S., Taubner, S., & Fonagy, P. (2010). The relationship between personality organization, reflective functioning, and psychiatric classification in borderline personality disorder. *Psychoanalytic Psychology*, 27, 395-409.

Clatworthy, J., Bowskill, R., Rank, T., Parham, R., & Horne, R. (2007). Adherence to medication in bipolar disorder: a qualitative study exploring the role of patients' beliefs about the condition and its treatment. *Bipolar Disorder*, 9, 656-664.

Cuellar, A.K., Johnson, S.L., & Winters, R. (2005). Distinctions between bipolar and unipolar depression. *Clinical Psychology Review*, 25, 307-339.

Duffy, A. (2010). The early natural history of bipolar disorder: what we have learned from longitudinal high-risk studies. *Canadian Journal of Psychiatry*; 55, 477-486.

Feliciano, L. & Arean, P.A. (2007). Mood disorders: Depressive disorders. In: M. Hersen, S.M. Turner, & D.C. Beidel (eds), *Adult Psychopathology and Diagnosis* (5th ed.), 286-316. Wiley: Hoboken, New Jersey.

Furnham, A., Wincelous, J. (2012). Psychiatric literacy and the personality disorders. *Psychopathology*, 45(1), 29-41.

Hasin, D.S, Fentonb, M.C., Beselera,C., Park, J.Y., & Wall, M.M. (2012). Analyses related to the development of DSM-5 criteria for substance use related disorders: 2. Proposed DSM-5 criteria for alcohol, cannabis, cocaine and heroin disorders in 663 substance abuse patients. *Drug and Alcohol Dependence*, 122(1-2), 28-37.

Harvey, P.D., Czaja, S.J., & Lowenstein, D.A. (2012). Schizophrenia later in life (editorial). *American Journal of Geriatric Psychiatry*, 20, 1-5.

Keel, P., Brown, T.A., Holland, L.A., & Bodell, L.P. (2012). Empirical classification of eating disorders. *Annual Review of Clinical Psychology*, 8, 10.1-10.24.

Leichsenring, F., Leibing, E., Kruse, J., New, A.S., & Leweke, F. (2011). Borderline personality disorder. *Lancet*, 377, 74-84.

Levy, B., & Manove, E. (2012). Functional outcome in bipolar disorders: the big picture. *Depression Research and Treatment*, 2012, 1-12.

Lysaker, P.H., Glynn, S.M., Wilkness, S.M., & Silverstein, S.M. (2010). Psychotherapy and recovery from schizophrenia: A review of potential applications and need for future study. *Psychological Services*, 7(2), 75-91.

Matthews, J.R., & Barch, D.M. (2010). Emotion responsivity, social cognition, and functional outcome in schizophrenia. *Journal of Abnormal Psychology*, 119, 50-59.

Neumark, Y.D., Lopez-Quintero, C., Grinshpoon, A., & Levinson, D. (2007). Alcohol Drinking Patterns and Prevalence of Alcohol-Abuse and Dependence in the Israel National Health Survey. *Israel Journal of Psychiatry and Related Sciences*, 44(2), 126-135.

O'Brien, C. (2010). Addiction and dependence in DSM-V. *Addiction*, 106, 866-867.

Shinebourne, P., & Smith, J.A. (2009). Alcohol and the self: an interpretative phenomenological analysis of the experience of addiction and its impact on the sense of self and identity. *Addiction Research & Theory*, 17(2), 152-167.

Skodol, A.E., Bender, D.S., Morey, L.C., Clark, L.A., Oldham, J.M...Siever, L.J. (2011). Personality disorder types proposed for DSM-5. *Journal of Personality Disorders*, 25, 136-169.

Skodol, A.E., Clark, L.A., Bender, D.S., Krueger, R.F., Morey, L.C., Verheul, R., Alarcon, R.D., Bell, C.Cl, Siever, L.J., & Oldham, J.M. (2011). Proposed Changes in Personality and Personality Disorder Assessment and Diagnosis for DSM-5 Part I: Description and Rationale. *Personality Disorders: Theory, Research, and Treatment*, 2(1), 4-22.

Uliaszek, A.A., Zinbarg, R.E., Mineka, S., Craske, M.G., Griffith, J.W...Hammen, C. (2012). A longitudinal examination of stress generation in depressive and anxiety disorders. *Journal of Abnormal Psychology*, 121, 4-15.

Wagner, E.F., Sobell, L.C., & Sobell, M.B. (2007). *Substance-Related Disorders:*

Alcohol. In M. Hersen, S. Turner, and D. Beidel (Eds.), *Adult Psychopathology and Diagnosis, Fifth Edition* (pp. 166-200). Hoboken, NJ: John Wiley & Sons.

Walker, Elaine; Bollini, Annie; Hochman, Karen; Kestler, Lisa; Mittal, Vijay A. *Schizophrenia*. (2008). In Maddux, James E (Ed); Winstead, Barbara A (Ed). *Psychopathology: Foundations for a contemporary understanding* (2nd ed.), pp. 199-222. New York, NY, US: Routledge/Taylor & Francis Group.

Woods, D.W., Flessner, C., Franklin, M.E., Wetterneck, C.T., Walther, M.R., Anderson, E.R., & Cardona, D. (2006). *Understanding and Treating Trichotillomania: What We Know and What We Don't Know*. *Psychiatric Clinics of North America*, 29, 487-501.

Zachar, P., & First, M.B. (2015). *Transitioning to a dimensional model of personality disorder in DSM 5.1 and beyond*. *Current Opinion in Psychiatry*, 28(1), 66-72.

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 80 %

Assignments 20 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: