

## Syllabus

# Filed Work: Studying Anxiety Disorders - 51513

Last update 22-08-2018

HU Credits: 4

Responsible Department: Psychology

Academic year: 0

Semester: Yearly

<u>Teaching Languages:</u> Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Jonathan Huppert

Coordinator Email: jonathan.huppert@mail.huji.ac.il

Coordinator Office Hours: wed 12:00

**Teaching Staff:** 

Prof Jonathan Huppert

## Course/Module description:

This is an experiential course where students will be involved in all aspects of

research on the nature of anxiety and potentially also on its treatment. Students will read current articles that come out during the year, attend lab meetings, recruit and run subjects for experiments, develop their own research question related to projects in the lab, and conduct a study of their own, including writing it up for the avodah seminaryonit.

#### Course/Module aims:

To provide a foundation for understanding research in psychopathology with a focus on anxiety

To provide a foundation in how to conduct research on cognitive, behavioral, and emotional aspects of psychopathology

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

The student will be able to design research from initial hypothesis formation through conducting and writing up a study.

### Attendance requirements(%):

100

Teaching arrangement and method of instruction: lab experience, lab meetings, journal article discussions

### Course/Module Content:

Each student will work on individual projects going on in the lab in addition to participating in lab meetings, etc.

#### Required Reading:

Readings will be distributed on an ongoing basis to understand the most recent work related to studies in the lab

### Additional Reading Material:

Course/Module evaluation: End of year written/oral examination 0 % Presentation 0 % Participation in Tutorials 0 % Project work 0 % Assignments 0 % Reports 0 % Research project 100 % Quizzes 0 % Other 0 %

## Additional information: