



Syllabus

DEVELOPMENTAL PSYCHOLOGY - 51202

Last update 15-10-2016

HU Credits: 2

Responsible Department: psychology

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Inbal Arnon

Coordinator Email: DevPsych2014@gmail.com

Coordinator Office Hours: Monday 11-12 (notify by mail)

Teaching Staff:
Dr. Inbal Arnon

Course/Module description:
Developmental Psychology, an introduction to the field from the beginning of life

and through the lifespan. We will learn about selected theories, research and applied aspects of selected topics in Developmental Psychology.

Course/Module aims:

The aims of this course are to introduce students to the milestones of human development with an emphasis on early development by employing theories and research in various domains of developmental psychology.

We will discuss implications for parenting, education, social services and social policy-making in order to connect academic knowledge with daily life.

Learning outcomes - On successful completion of this module, students should be able to:

Upon successful completion of the course, students will be able to:

- 1. Identify and describe some of the major theories, methods, and findings of developmental psychology science across the lifespan*
- 2. Identify and analyze the major influences on development (e.g., parental, attachment history, temperament, environmental, genetics).*
- 3. Critically evaluate the merit of research claims made in academic literature and popular media about human development.*
- 4. Relate and apply developmental theories, concepts and findings to own lives.*

Attendance requirements(%):

0

Teaching arrangement and method of instruction: Lectures, discussions, films, case materials, exercises

Course/Module Content:

Introduction to Developmental Psychology

Developmental research methods

Environmental and genetic contributions to development.

Attachment

Temperament

Language acquisition

Cognitive development.

Emotional and social development.

Required Reading:

To be determined closer to the beginning of the 2nd semester

Additional Reading Material:

To be determined closer to the beginning of the 2nd semester

Course/Module evaluation:

End of year written/oral examination 65 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 35 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: