Syllabus

LANGUAGE AND GENDER - 50328

Last update 03-09-2013

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Communication and Journalism

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Esther Schely-Newman

Coordinator Email: esther.schely-newman@mail.huji.ac.il

Coordinator Office Hours: Monday, 10:30-11:30

Teaching Staff:
Dr. Esther Schely-Newman
Course/Module description:
The course examines ways of constructing and representing gender identity through language. Texts from interpersonal and mass media will be used for understanding the dynamics of power relation and cultural differences.

Course/Module aims:
The course critically examines different approaches to the issue of gender differences, arising from culture or nature. A variety of texts — conversations, letters, group discussion, literary and visual text will be the basis for insights about the role of language in defining gender identity.

Learning outcomes - On successful completion of this module, students should be able to:
The course will train students to
(1) Identify gender elements in language use.
(2) Examine the choice of discourse strategies related to gender and culture.
(3) Collect and classify contextual constraints.
(4) Compare discursive strategies within same speech communities.
(5) Evaluate the effect of gender on the performance of identity

Attendance requirements(%):
90

Teaching arrangement and method of instruction: lectures and discussions. Students are required to present in class their research based on analysis of data collected.

Course/Module Content:
Components of context
Interactions in the private sphere
Interactions in the public sphere
Gender and language of the law
Politics, media and gender
Consumerism and advertisement
Feminine voice, in literature and art
Required Reading:


Additional Reading Material:


Course/Module evaluation:
End of year written/oral examination 70 %
Presentation 15 %
Participation in Tutorials 5 %
Project work 0 %
Assignments 0 %
Reports 10 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
In addition to participation in class discussions and presenting research findings, students are required to write reading reports on two items from the addition reading material.