

Syllabus

World War I - Part I - 39085

Last update 06-09-2016

HU Credits: 2

Responsible Department: history

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Alon Kadish

Coordinator Email: akadish64@gmail.com

Coordinator Office Hours: By appointment

<u>Teaching Staff:</u> Prof Alon Kadish

Course/Module description:

The First World War on the western front until the campaign on the Somme

Course/Module aims:

The development of trench warfare on the western front until 1916

<u>Learning outcomes - On successful completion of this module, students should be</u> able to:

To describe the effect of industialization on war.

To examine the reasons and circumstances of the outbreak of the war.

To describe and compare the German, French, and British armies.

To describe the inital operations and the beginnings of trench warfare.

To examine the attempts to break the deadlock on the western front.

Attendance requirements(%):

90

Teaching arrangement and method of instruction: Lectures. Assigned reading.

Course/Module Content:

Industrialization and war.

The main European armies.

The Schliefen Plan and the outbreak of war.

The German offensive in the West and its failure.

The beginning of trench warfare.

The attempts to break the deadlock in 1915.

Allied planning for 1916.

Falkenhain's Christmass memorandum and the Verdun campaign.

Plans and preparations for the Somme campaign.

Required Reading:

Malcolm Brown, Verdun 1916, Strand Glos.: Tempest, 1999

Robert A. Doughty, Pyrrhic Victory French Strategy and Operations in the Great War, Harvard UP, 2005

Paddy Griffith (ed.), British Fighting Methods in the Great War, LOndon: Frank Cass, 1996

Michael Howard, The First World War, Oxford University Press, 2002

John Keegan, The First World War, London: Pimlico, 1999

John Terraine, Douglas Haig, The Educated Soldier, London: Cassell, 2000

<u>Additional Reading Material:</u>

Hew Strachan, The First World War volume 1: To Arms, Oxford UP, 2003

Course/Module evaluation:
End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: