Syllabus

CHILDREN AND CHILDHOOD IN THE OTTOMAN EMPIRE - 38971

Last update 03-09-2016

HU Credits:  2

Degree/Cycle: 2nd degree (Master)

Responsible Department: islamic & middle east stud.

Academic year:  0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof Eyal Ginio

Coordinator Email: eginio@mscc.huji.ac.il

Coordinator Office Hours: Thursday, 11-12

Teaching Staff:
  Prof Eyal Ginio
Course/Module description:
The seminar aims to discuss and explore different perceptions of children and childhood as developed in the Ottoman Empire. By examining the changing social, legal and economic status and roles of children, it aims to analyze the changes that influenced Ottoman societies and their reflections in the shaping of social definitions and constructions.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:
The students are required to submit an original essay based on preliminary sources

Attendance requirements(%):
according to university's regulations

Teaching arrangement and method of instruction: A seminar which is based on reading of secondary literature and active participation in the discussions in class

Course/Module Content:


Glay Yılmaz, "Becoming a Dev_ireme: The Training of Conscripted Children in the Ottoman Empire", in Gwyn Campbell, Suzanne Miers and Joseph C. Miller (eds.), Children and Slavery through the ages (Columbus, OH: Ohio State University, 2009), 119-137.

Eyal Ginio, "Childhood, Mental Capacity and Conversion to Islam in the Ottoman
34-38.

Nazan Maksudyan, [Foster-Daughter or Servant, Charity or Abuse: Beslemes in the
Late Ottoman Empire], Journal of Historical Sociology, 21:4 (2008), 488-512.

Johann Bssow, "Children of the Revolution: Youth in Palestine Public Life,
1908-1914", in Yuval Ben-Bassat and Eyal Ginio (eds.), Late Ottoman Palestine: the

Kathryn Libal, "'The Child question': the Politics of Child Welfare in early republican
turkey", in Michael Bonner, Mine Ener and Amy singer (eds.), Poverty and Charity in
Middle eastern Contexts (Albany: SUNY, 2003), 255-272.

Fruma Zachs, "Growing Consciousness of the Child in Ottoman Syria in the 19th
century: Modes of Parenting and education in the Middle class", in Eyal Ginio and
Elie Podeh (eds.), The Ottoman Middle East: Studies in Honor of Amnon Cohen
(Leiden: Brill, 2014), 113-128.

Bernard Lory, "Schools for the Destruction of Society: school, Propaganda in Bitola,
1860-1912", in Hannes Grandits, Nathalie Clayer and Robert Pichler (eds.),
Conflicting Loyalties in the Balkans: The Great Powers, the Ottoman Empire and

Eyal Ginio, "War, Civic Mobilization and the Ottoman Home-front during the Balkan
Wars: The Case of Children", in Dominik Geppert, William Mulligan and Andreas
Rose (eds.), The Wars before the Great War (Cambridge: Cambridge UP, 2015),
92-113.

Ay_e Gl Alt1nay and Yektan Trky1lmaz,"Unravelling Layers of Gendered Silencing:
Converted Armenian Survivors of the 1915 catastrophe", in Amy Singer, Christoph
K. Neuman and Selnuk Ak in Sopmel (eds.), Untold Histories of the Middle East:
Recovering Voices from the 19th and 20th Centuries (New York: Routledge, 2011),
25-53.
Required Reading:

1. הוחלה על ימי, האסלאם והמיならיה התיכון.
   סמינר להלך, מוסמרת ילדיים וילדה ביבלבו העות'מאני.
   שם המרצה: פורפ', אַייל ג'ין, שעת קבלת: יום חמישי 1000-1200, חדר 1200-1100.
   תאריך: יולי יולי דצתי, כנסייה הכנסייה.


   2. ילדיים במדינתSAFE, מוקפת בחתוף הkeletal: מגדרא המכסים.
   Glay Yilmaz, "Becoming a Dev_rme: The Training of Conscripted Children in the Ottoman Empire", in Gwyn Campbell, Suzanne Miers and Joseph C. Miller (eds.), Children and Slavery through the ages (Columbus, OH: Ohio State University, 2009), 119-137.


   3. ילדיplets: מתן הגנה או ניצול.
   Nazan Maksudyan, "Foster-Daughter or Servant, Charity or Abuse: Beslemes in the Late Ottoman Empire", Journal of Historical Sociology, 21:4 (2008), 488-512.

   4. תפוסות של ילדות במדינתSAFE, "האזרחים" בדיאבוס מוסדות המידיות והמדיות המשולמות.


   5. ילדיים ולאימנים.


Eyal Ginio, "War, Civic Mobilization and the Ottoman Home-front during the Balkan Wars: The Case of Children", in Dominik Geppert, William Mulligan and Andreas Rose (eds.), The Wars before the Great War (Cambridge: Cambridge UP, 2015), 92-113.


**Additional Reading Material:**

**Course/Module evaluation:**
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 30 %
Project work 70 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %
Additional information:
Optional tour (4 days) to Salonica during the second semester