Syllabus

Social skills of children in special education: theoretical aspects and practical implications - 37837

Last update 29-09-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: education

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr Michal Levy

Coordinator Email: michallevy100@gmail.com

Coordinator Office Hours: 11:00-11:45

Teaching Staff: Dr. Michal Levy
Course/Module description:  
This course is designed to examine different theoretical aspects of social dynamics in children and adolescents; to analyze developmental processes of social competence and to review intervention programs, which enhance children's social skills. In addition, this course will review social skills of children with developmental disorders.

Course/Module aims:  
The aim of the course is to understand different theoretical aspects of social competence and to introduce practical methods for enhancing social skills.

Learning outcomes - On successful completion of this module, students should be able to:  
Students will be able to theoretically analyze social dynamics between children and offer ways to enhance children's social skills.

Attendance requirements(%):  
85

Teaching arrangement and method of instruction: Lectures, Presentations, Assignments

Course/Module Content:  
Course topics:
- Development of social competence
- Social information processing
- Theory of mind (ToM)
- Connection between emotional regulation and social competence
- Empathy
- Social status and social rejection
- Social anxiety disorder
- Social skills of aggressive children compared to Social skills of victims
- Social and relational bullying
- Social skills of children with ADHD
- Social skills of children with ASD

Required Reading:  
Wide Interventions to Build Social Skills: Do They Work?. School Psychology Review, 40(2), 242-256.


Additional Reading Material:


James, D., Flynn, A., Lawlor, M., Courtney, P., Murphy, N., & Henry, B. (2011). A Friend In Deed? Can Adolescent Girls Be Taught to Understand Relational Bullying?

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 70 %
Assignments 30 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None