Syllabus

Social skills of children in special education: theoretical aspects and practical implications - 37837

Last update 29-09-2015

**HU Credits:**  2

**Degree/Cycle:** 2nd degree (Master)

**Responsible Department:** education

**Academic year:** 0

**Semester:** 1st Semester

**Teaching Languages:** Hebrew

**Campus:** Mt. Scopus

**Course/Module Coordinator:** Dr Michal Levy

**Coordinator Email:** michallevy100@gmail.com

**Coordinator Office Hours:** 11:00-11:45

**Teaching Staff:**
  
  Dr. Michal Levy
**Course/Module description:**
This course is designed to examine different theoretical aspects of social dynamics in children and adolescents; to analyze developmental processes of social competence and to review intervention programs, which enhance children's social skills. In addition, this course will review social skills of children with developmental disorders.

**Course/Module aims:**
The aim of the course is to understand different theoretical aspects of social competence and to introduce practical methods for enhancing social skills.

**Learning outcomes - On successful completion of this module, students should be able to:**
Students will be able to theoretically analyze social dynamics between children and offer ways to enhance children's social skills.

**Attendance requirements(%):**
85

**Teaching arrangement and method of instruction:** Lectures, Presentations, Assignments

**Course/Module Content:**
**Course topics:**
- Development of social competence
- Social information processing
- Theory of mind (ToM)
- Connection between emotional regulation and social competence
- Empathy
- Social status and social rejection
- Social anxiety disorder
- Social skills of aggressive children compared to Social skills of victims
- Social and relational bullying
- Social skills of children with ADHD
- Social skills of children with ASD

**Required Reading:**
Wide Interventions to Build Social Skills: Do They Work?. School Psychology Review, 40(2), 242-256.


Additional Reading Material:

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Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 70 %
Assignments 30 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None