Syllabus

Topics in Lexical Semantics - 36865

Last update 25-10-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: linguistics

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Malka Hovav

Coordinator Email: malkahovav@gmail.com

Coordinator Office Hours: by appt

Teaching Staff:
Prof Malka Rappaporthovav
Course/Module description:
The course will deal with foundational issues in the lexical semantics of verbs, particularly the question of lexical representation of verb, and in addition, will focus on some specific phenomena which shed light on the issues raised in the first part of the course.

Course/Module aims:
To lay the foundations for understand basic issues concerning the relation between the lexicon and grammar in the broad sense.

Learning outcomes - On successful completion of this module, students should be able to:
Read primary literature on lexical semantics and analyze data in light of recent theories of lexical semantics

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Reading of primary texts and class discussion

Course/Module Content:
1. Introduction to issues to be discussed in class: L&RH (2005) Chapter 1
6. The causative alternation: Alexiadou, Anagnostopoulou and Schäfer (2006); Rappaport Hovav (2014); Haspelmath (1993); Haspelmath et. al (2014)
11. Lexicalization Patterns: Levin and Rappaport Hovav (to appear); Folli and Harley
Required Reading:
Folli, Raffaella, and Harley, Heidi. 2015. A syntactic alternative to deficiency approaches to the manner-alternation parameter, ms.
Haspelmath, Martin, Andreea Calude, Michael Spagnol, Heiko Narrog, and Elif Bamyaci.
2014. Coding causal-noncausal verb alternations: A form-frequency correspondence
Hay, Jennifer, Christopher Kennedy, and Beth Levin. 1999. Scalar structure underlies telicity
in degree achievements. In The Proceedings of SALT IX, 127–144
Koontz-Garboden, Andrew. 2006. On the typology of state/change of state alternations. In
Levin, Beth and Rappaport Hovav, Malka. 2013. Lexicalized meaning and manner/result
complementarity. In B. Arsenijević, B. Gehrke, and R. Maron, eds., Subatomic semantics of
event predicates, 49–70. Dordrecht: Springer.
Rappaport Hovav, Malka. 2008. Lexicalized meaning and the internal structure of events. In
S. Rothstein, ed., Theoretical and Crosslinguistic Approaches to the Semantics of Aspect,
13–42. Amsterdam: John Benjamins.
Rappaport Hovav, Malka. 2014. Lexical Content and Context: The causative alternation in
English revisited, Lingua, 141, 8 - 29
Rappaport Hovav, Malka 2015. Manner and Result; Ontological or Relational Categories?
handout, Workshop on Building Blocks and Mortar of Word Meaning, Stuttgart.
Rappaport Hovav, Malka and Levin, Beth. 1998. Building verb meaning, In M. Butt and
W. Geuder, eds., The Projection of Arguments: Lexical and Compositional Factors, 97–133.
Stanford: CSLI Publications
Rappaport Hovav, Malka and Levin, Beth. 2007, Deconstructing Thematic Hierarchies, in A.
Zaenen, J. Simpson, T.H. King, J. Grimshaw, J. Maling, and C. Manning, eds.,
Architectures,
Rules, and Preferences: Variations on Themes by Joan W. Bresnan, CSLI 385-402.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: