Syllabus

SOCIAL SERVICES IN AN ERA OF PRIVATIZATION - 3557

Last update 17-11-2013

HU Credits: 4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Social Work

Academic year: 3

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Avishai Benish

Coordinator Email: avishai.benish@mail.huji.ac.il

Coordinator Office Hours: by appointment

Teaching Staff:
Dr. Avishai Benish
Course/Module description:
The course examines the rapid privatization of welfare services in Israel and how this effects social policy, the quality of services offered to clients, and the roles of social workers in the new modes of social services provision.

Course/Module aims:
The aim of this course is to provide the knowledge and skills required to conduct research into the privatization of welfare services in Israel and the consequences on social policy, social workers, and clients, emphasizing qualitative methods of research.

Learning outcomes - On successful completion of this module, students should be able to:
1. Write a research proposal on the privatization processes and reforms in social services in Israel, considering the repercussions on the development of services and policies in the areas of welfare and the social work profession
2. Conduct research
3. Present research findings
4. Write a research report

Attendance requirements(%):
100%, full attendance. Those who miss two sessions will not be allowed to submit their paper

Teaching arrangement and method of instruction: lectures and personal meetings

Course/Module Content:
1. Introduction to privatization processes of welfare services in Israel
2. Approaches to qualitative and quantitative research
3. Selection of research questions
4. Selection of methodology
5. Ethical issues in research
6. Formulation of research proposal
7. Data collection and analysis (emphasizing qualitative analysis and policy research)
8. Presentation of findings
9. Preparation of research report
Required Reading:

1. Privatization


2. New public management and new Governance

3. New management methods - competition, choice, and incentives used by management in information systems


4. Regulation and supervision


5. Accountability and democratic norms


6. Consideration of social workers in the new structure


7. Implications for social work professionals


8. Implications for N.G.O's

9. Implications for the recipients of services

In addition to the current reading list, every student needs to read additional reading material that relates to his/her subject of research.

Additional Reading Material:
In addition to the required reading every student will required to read additional material that relates to his/hers paper

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 40 %
Reports 0 %
Research project 60 %
Quizzes 0 %
Other 0 %

Additional information:
The distribution of weight grades:
10% from the grade- research proposal presentation

15% from the grade- submitting the research proposal at the beginning of the third week of the semester break

15% from the grade- presentation of the research finding, paper's outline, and research report during the semester.

100%/ 60% from the grade- paper submitting (depend of the highest grade)