Syllabus

Children at risk from a comparative international perspective - 3498

Last update 17-10-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: social work

Academic year: 0

Semester: 1st Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Prof Anat Zeira

Coordinator Email: anat.zeira@mail.huji.ac.il

Coordinator Office Hours: Tue 15-16

Teaching Staff:
Prof Anat Zeira
Course/Module description:
The course will address topics on the causes, interventions and policy pertaining to children at risk. Taught in English, the course will be divided into two learning sessions: The first part will be held at the Hebrew University "Mount Scopus" campus and the Haruv institute headquarters, and the second part will be held at Oklahoma University's Schusterman center in Tulsa.

Course/Module aims:
The course aims to expose its participants from both institutions to different issues regarding children at risk, by participating in lectures and site visits in both countries. This intensive two-week long course (May 11-18, 2014 in Jerusalem and October 19-26, 2014 in Tulsa) emphasizes aspects of culturally informed practice. For example, practice in Israel with the ultra-orthodox sector compared with working in Oklahoma with American Indians. Moreover, participants of both institutions will also enjoy the opportunity to get to know the social atmosphere in Jerusalem and Tulsa, and students from both countries will spend time together after course hours.
Full participation and the successful completion of course's tasks will grant participants two credit points as an "elective course".

Learning outcomes - On successful completion of this module, students should be able to:
- to understand the similarities and differences between the child welfare systems in Israel and in the USA and specifically in Oklahoma

Attendance requirements(%):
100

Teaching arrangement and method of instruction: This intensive two-week long course (May 8-15, 2015 in Jerusalem and November 1-6, 2015 in Tulsa) emphasizes aspects of culturally informed practice. For example, practice
in Israel with the ultra-orthodox sector compared with working in Oklahoma with American Indians. Moreover, participants of both institutions will also enjoy the opportunity to get to know the social atmosphere in Jerusalem and Tulsa, and students from both countries will spend time together after course hours.

Course/Module Content:
Principles of the child welfare system
legal context
community-based services to children at-risk
out-of-home services to children at-risk
cultural context of child welfare system

Required Reading:


http://www.uea.ac.uk/swk/research/publications/monographs/welcome.htm

Additional Reading Material:
Individually - according to student's interests

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 50 %
Project work 50 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: