Syllabus

MEMORY REMEMBRANCE PUBLIC HISTORY IN GERMANY B - 34933

Last update 22-01-2015

HU Credits:  2

Degree/Cycle: 2nd degree (Master)

Responsible Department: School of Education

Academic year: 2

Semester: 2nd Semester

Teaching Languages: English

Campus:

Course/Module Coordinator: Shamir Yeger

Coordinator Email: shamir.yeger@mail.huji.ac.il

Coordinator Office Hours: Wednesday 13:00 - 14:00

Teaching Staff:
  Shamir Yeger
Course/Module description:
This course is the second part of the seminar 34928. Mutual week long visits will take place in Berlin and Jerusalem, in which both Israeli and German students will jointly learn about the culture of Holocaust memory and remembrance in the respective countries.

Course/Module aims:
The goal of the course is to have students both reflect on their respective cultures of remembrance and to develop their cross cultural understanding of the role of history in the public sphere.

Learning outcomes - On successful completion of this module, students should be able to:
On successful completion of this course, students should be able to:
- Define key themes and issues underlying Memory, Remembrance, and Public History in Germany and Israel.
- Analyze historical and educational sources from a variety of viewpoints.
- Compare between the different tendencies of public opinion’s in Germany and Israel.
- Construct and evidence-based argument founded on interpretation of sources in their historical and cultural contexts.
- Collaboratively write a joint lesson plan unit with German peers, based on integration of knowledge and analyses.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Joint seminar, visiting memorials sites, lectures, co-teaching

Course/Module Content:
During the joint weeklong visit in Jerusalem, the program will aim both to promote intellectual reflection among students about the culture of remembrance in their respective countries as well as to promote social interaction between the Israeli and German students. The details of the program will be determined during the Winter semester:
- One day workshop at Yad Vashem: focus on the representation of the Holocaust at the YV museum and the layers of Holocaust memory on the museum campus.
- The Center for Humanistic Education (CHE) at the Ghetto Fighters’ Kibbutz
A day tour of Jerusalem that will include a visit at schools and will touch upon the educational system.

The Avraham Harman Institute of Contemporary Jewry lecturers on issues related to Holocaust memory, Zionism and other related topics.

In Berlin, the joint weeklong visit will tackle sensitive topics such as racism and national identities, aspects of public history and remembrance ('Gedenkkultur'). Activities include:

- The Haus der Wannseekonferenz
- Denkmal fr die ermordeten Juden Europas
- The Anne Frank Zentrum
- Sachsenhausen: area of the former concentration camp and exhibition

Required Reading:


Proske, M. (2012). Why do we always have to say we’re sorry?: A case study on navigating moral expectations in classroom communication on national socialism and the Holocaust in Germany. European Education, 44(3), 39-66.

**Additional Reading Material:**


**Course/Module evaluation:**

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 30 %
Project work 70 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %
Additional information:
34928