Syllabus

BICULTURALISM IDENTITY AND ADAPTATION - 34929

Last update 20-11-2013

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Education

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Prof. Gabriel Horenczyk

Coordinator Email: gabriel.horenczyk@mail.huji.ac.il

Coordinator Office Hours: Mondays 13:30-14:30

Teaching Staff:
Prof Gabriel Horenczyk
Course/Module description:
The course will focus on biculturalism among immigrants and members of minority groups. We will examine conceptualizations of biculturalism from the disciplines of social and cross-cultural psychology. We will review research on the relationships between bicultural identities and psychological and sociocultural adaptation, with special emphasis on school adjustment. We will approach our topic from a contextual perspective, particularly with regards to complex social contexts. The course will set the basis for the planning of empirical quantitative seminar studies.

Course/Module aims:
The aim of the course is to present the students with conceptualizations, theories, and empirical research on biculturalism, particularly on its relationship with adjustment, from a contextual perspective.

Learning outcomes - On successful completion of this module, students should be able to:
On completion of this course, students should be able to:
- understand theories and studies in the area of biculturalism;
- apply the knowledge gained to psychological and educational work;
- conduct quantitative research in the area.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: The course will consist of lectures, as well as of students' presentation and discussion of reading material. The second part of the course will focus more on the planning of a research study.

Course/Module Content:
- Introduction and overview
- Acculturation in Israel
- Types of biculturalism
- BII
- Biculturalism and adaptation
- Expansion: Acculturation discrepancies, multigroup contexts
- The importance of context
- Multiculturalism and personality
- Perceived discrimination
- Attitudes toward diversity and intercultural sensitivity
- Multiculturalism and cognitive complexity
Required Reading:


Additional Reading Material:
none
Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 50 %
Assignments 40 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none