Syllabus

INTEGRATION/INCLUSION - 34919

Last update 16-09-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: education

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Hagit Inbar-Furst

Coordinator Email: Hagit.inbar1@mail.huji.ac.il

Coordinator Office Hours: By prior arrangement

Teaching Staff:
Dr. Hagit Inbar-Furst
Course/Module description:
In recent years, more and more children with special needs are integrating in regular education settings. The kindergarten and the school lead children with special needs, as much as possible, for future integration in community life. This requires changes in training and education of educators. The course will focus on introducing the historical, constitutional and social integration of the topic, the influence of attitudes towards integration, recognition and evaluation of different models for integration, the role of the teacher and the intervention programs.

Course/Module aims:
1. Understanding the social changes and educational values that led to the idea of integration.
2. Exposure to research on the optimal way to integrate.
3. Understanding the historical, social and constitutional law of the subject.
4. Understanding the debate: the pros and cons.
5. Recognition and evaluation of different models for integrating.
6. Developing ability to analyze situations and intervention plans.

Learning outcomes - On successful completion of this module, students should be able to:
1. Analyzing the quality of life for persons with special needs.
2. Meeting different models of integration in Israel and in the world.
3. Developing positive attitudes toward a integration.

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: Lectures, a lecture from a person with special needs, movies.

Course/Module Content:
Dilemmas in integration
Basic concepts (normalization, integration, inclusion, quality of life)
Special education law
Diagnosis and placement
Teacher's attitudes towards integration
Parent's attitudes towards integration
Attitudes of children with special needs towards integration
Attitudes of regular children towards integration
Teaching methods

**Required Reading:**
Articles from English journals will by selected by the students

**Additional Reading Material:**


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 90 %
Reports 10 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none