



Syllabus

Multicultural Civic Education: The Case of Israel - 34598

Last update 20-08-2019

HU Credits: 2

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Aviv Cohen

Coordinator Email: aviv.cohen@mail.huji.ac.il

Coordinator Office Hours:

Teaching Staff:

Dr. Aviv Cohen Abra

Course/Module description:

This course's goal is to raise awareness towards issues of diversity and multiculturalism as part of the civic education process.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Understand the theoretical aspects of multiculturalism and diversity as part of the civic education process.*
- 2. Examine different educational theories of multicultural civic education in regard to the Israeli context*
- 3. Understand and implement pedagogical practices.*

Attendance requirements(%):

100

Teaching arrangement and method of instruction:

Course/Module Content:

- 1.Theoretical background of multicultural civic education*
- 2.Types of diversity – national, religious, racial, gender, and linguistic.*
- 3.Israel as a case study*
- 4.Pedagogical practices*
- 5.Personal and professional reflection.*

Required Reading:

The course reading list appears on the course web site (moodle).

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 20 %

Participation in Tutorials 10 %

Project work 50 %

Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:

* Please note the changes may occur to the list of topics and readings.