



## *Syllabus*

# *Multicultural Civic Education: The Case of Israel - 34598*

*Last update 20-08-2019*

*HU Credits: 2*

*Responsible Department: Education*

*Academic year: 0*

*Semester: 2nd Semester*

*Teaching Languages: English*

*Campus: Mt. Scopus*

*Course/Module Coordinator: Aviv Cohen*

*Coordinator Email: [aviv.cohen@mail.huji.ac.il](mailto:aviv.cohen@mail.huji.ac.il)*

*Coordinator Office Hours:*

*Teaching Staff:*

*Dr. Aviv Cohen Abra*

*Course/Module description:*

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*This course's goal is to raise awareness towards issues of diversity and multiculturalism as part of the civic education process.*

*Course/Module aims:*

*Learning outcomes - On successful completion of this module, students should be able to:*

- 1. Understand the theoretical aspects of multiculturalism and diversity as part of the civic education process.*
- 2. Examine different educational theories of multicultural civic education in regard to the Israeli context*
- 3. Understand and implement pedagogical practices.*

*Attendance requirements(%):*

*100*

*Teaching arrangement and method of instruction:*

*Course/Module Content:*

- 1.Theoretical background of multicultural civic education*
- 2.Types of diversity – national, religious, racial, gender, and linguistic.*
- 3.Israel as a case study*
- 4.Pedagogical practices*
- 5.Personal and professional reflection.*

*Required Reading:*

*The course reading list appears on the course web site (moodle).*

*Additional Reading Material:*

*Course/Module evaluation:*

*End of year written/oral examination 0 %*

*Presentation 20 %*

*Participation in Tutorials 10 %*

*Project work 50 %*

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Assignments 20 %  
Reports 0 %  
Research project 0 %  
Quizzes 0 %  
Other 0 %

Additional information:

\* Please note the changes may occur to the list of topics and readings.