



Syllabus

History of Israeli education: Between segregation and integration - 34597

Last update 15-09-2019

HU Credits: 2

Responsible Department: Education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: English

Campus: Mt. Scopus

Course/Module Coordinator: Dan Porat

Coordinator Email: dporat@huji.ac.il

Coordinator Office Hours:

Teaching Staff:
Prof Dan Porat

Course/Module description:

The history of Jewish education spans millennia. This course will give an overview of the history of Israeli education from its religious roots in the 18th century to its current national expressions in the 21st century. In the process of communicating this historical overview of Jewish and Israeli education we will witness the different roles of religion, nationalism, languages, politics, gender and culture in the formation of Israeli education. These forces also had a role in separating and integrating different segments of Israeli population, including, European and Mizrahi Jews and Arabs. This education system and its forces of integration and segregation emanated both from internal forces within the Jewish and Zionist world as well as from foreign forces and influences. Education in the Zionist movement and Israel played a crucial role in formulating the identity and nature of Israeli nationalism and in forming the state.

Course/Module aims:

Learning outcomes - On successful completion of this module, students should be able to:

Analysis of texts related to history of education

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

To be determined

Required Reading:

To be determined

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 0 %

Project work 80 %
Assignments 0 %
Reports 20 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
Mount Scopus