Syllabus

Global citizenship education - 34584

Last update 14-02-2016

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: education

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Julia Resnik

Coordinator Email: julia.renik@mail.huji.ac.il

Coordinator Office Hours: Thursday, 12-13hs by appointment (via e-mail)

Teaching Staff:
Dr. Julia Resnik
Course/Module description:
In this course we intend to understand the meaning of the concept of global citizenship and its different aspects. We will relate to the different global processes at the economic, political, social and cultural level that foster global citizenship education in the world. We will deepen our understanding on the main characteristics of global citizenship: cosmopolitanism, multiculturalism, intercultural understanding and international mindedness. We will discuss central elements of global citizenship curriculum: sustainability and environment, peace and security and human rights, social justice and equity and diversity (ethnic, cultural, racial, gender and national). We will explore the cognitive and social skills needed to the global citizen in order to understand and solve complex and transnational problems of present time.

Course/Module aims:
To instill in students a deep understanding of the concept of global citizenship including its different aspects, approaches and tensions. To develop among students a global citizenship perspective that will enable them to think and solve contemporary social problems.

Learning outcomes - On successful completion of this module, students should be able to:
1. To point to different global processes that encourage global citizenship education.
2. To characterize the various concepts that define global citizenship: such as cosmopolitanism, international mindedness, etc.
3. To identify the tension between global capitalism and global citizenship.
4. To differentiate between the various approaches to global citizenship education.
5. To explain the knowledge, skills and values needed to the global citizen.
6. To criticize a narrow economic approach to global citizenship.
7. To apply the global citizenship perspective on examples of nowadays problems in Israel and in the world.

Attendance requirements(%):
80

Teaching arrangement and method of instruction: Frontal, discussion and debate in class, Power point presentations, active students' participation

Course/Module Content:
1. Global economy and the new division of labour.
2. Is the state powerless in the global era?
4. Democracy, equality of opportunity and late capitalism, can they cohabit?
5. Cosmopolitanism, multiculturalism and international mindedness
6. Education towards global citizenship or global economy?
7. Can global citizenship education works in a divided society.
8. The tension between global citizenship education and the privatization of education and accountability.
10. Sustainability and environment education
11. Approaches to global citizenship education
12. Global citizenship education in Israel
13. How we educate global citizen?

Required Reading:


Additional Reading Material:


Course/Module evaluation:
End of year written/oral examination 80 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: