Syllabus

DEVELOPING THE SOCIAL COMPETENCIES OF STUDENT - 34503

Last update 02-12-2013

HU Credits:  4

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: בית הספר לחינוך

Academic year: 0

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Anat Korem

Coordinator Email: anat.korem@mail.huji.ac.il

Coordinator Office Hours: By appointment

Teaching Staff:
Dr. Anat Korem
**Course/Module description:**
The student social experience at school is a formative one. The course will focus on how educators can develop students' social skills and how to manage social problems at class.

**Course/Module aims:**
First, to raise the participants' awareness of the importance of the subject. Second, to understand the social needs of students in different ages and diversity in social behavior. Various treatment approaches will be presented, with an emphasis on the educational approaches and tools.

**Learning outcomes - On successful completion of this module, students should be able to:**
1. To identify the social needs of students in different ages.
2. To identify components that support the development of students' social skills at school.
3. To describe and explain educational programs in the social field.
4. To suggest guidelines or considerations for planning intervention in the social field.
5. To compare diverse approaches for the development of social skills.

**Attendance requirements(%):**
80%

**Teaching arrangement and method of instruction:** The course is based on a weekly lecture. The lecture includes discussions with the students, analyzing case studies and examples from the participants' life.

**Course/Module Content:**
- The importance of the social aspect for child development and for the learning process.
- The social information processing.
- Shyness: Understanding it, implications for adulthood and ways of assistance.
- Assertiveness training and the use of ingredients from the it in the educational practice.
- Parental influences in the social field.
- Educational intervention programs to develop social skills.
**Required Reading:**

**Additional Reading Material:**
None

**Course/Module evaluation:**
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 80 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %
Additional information:
1. Participants should submit three short tasks during each semester (no mark).
2. It is possible to make a class presentation, based on an article, and gain a bonus of five points.