Syllabus

PHILOSOPHY OF EDUCATION - 34312

Last update 03-09-2018

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: Teaching Training - Diploma

Academic year: 0

Semester: 1st and/or 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus E. Safra

Course/Module Coordinator: Tsabar Boaz

Coordinator Email: Boazrush@gmail.com

Coordinator Office Hours: needs to be arranged in advance

Teaching Staff:

Dr. Boaz Tsabar
Dr. Yael Naot
**Course/Module description:**
The course will highlight different fundamental issues in philosophy of education: its various definitions, ideologies and imminent paradoxes and put them to the test of the day to day experience students get by their teaching in classes.

**Course/Module aims:**
A. to reveal the complexity of the educational discourse.
B. To get to know the educational thinking of prominent educational scholars.
C. To encourage complex and critical understanding of education.
D. To create a seminal dialogue and cultivate critical reflective thinking on education by putting the philosophical discourse on teaching and on education under the lenses of students personal experience in school.

**Learning outcomes - On successful completion of this module, students should be able to:**
Students will be able to analyze and investigate educational concepts and acquire methods and insights of philosophical thinking on education.
Students will be able to develop skills of reflective teachers, namely, to use philosophical thinking and its analytical tools to shed light on their personal experience in schools and vice versa, use their personal experience to test the viability of the philosophical educational discourse.

**Attendance requirements(%):**
80

**Teaching arrangement and method of instruction: Lectures and joint discussions. watching of films**

**Course/Module Content:**
A. Introduction. Philosophy reveals assumptions and philosophy as establishing goals.
B. Education - different definitions.
C. The concept of ideology and its importance to educational thought.
   (2): Rousseau J. and his book "Emile".
   (3) Dewey J. - Democracy and Education & School and Society.
   (4): Paulo Freire - Pedagogy of the Oppressed.
D. Social and cultural Educational issues: multiculturalism, education in the
postmodern era.

Required Reading:
Movie: "Dead poet Society" Directed by Peter Weir (1989).

Alfred Whithead, The aims of education, 1929.
Israel Scheffler, In praise of cognitive emotions.
the film: "Browning Version" 1994 by Mike Figgies.

Additional Reading Material:

Course/Module evaluation:
End of year written/oral examination 80 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 20 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: