Syllabus

ADVANCED QUALITATIVE RESEARCH METHODS- DATA ANAL - 3402

Last update 15-02-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: social work

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dafna Tener

Coordinator Email: dtener@gmail.com

Coordinator Office Hours: Wednesday 12:00-14:00 By appointment only
Wednesday 15:00-16:00

Teaching Staff:
Course/Module description:
The course is designed for those writing qualitative thesis and deals with qualitative analysis of qualitative data.

Course/Module aims:
This is a practical course. It aims to help students who are in the process of performing their qualitative thesis. The course will focus on the analysis of qualitative data and will be based on the thematic analysis approach. It will be based on the students' work (interviews) as well as their dilemmas.

Learning outcomes - On successful completion of this module, students should be able to:
- Develop knowledge about the methods of qualitative data analysis while encouraging thinking qualitatively
- Experience qualitative analysis using data collected by the course participants.
- Experience in presenting a chapter on the findings of the research.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Frontal lectures
Exercises based on materials presented by the course participants.
Guest lecturers are planned

Course/Module Content:
Basics of thematic analysis
Thematic analysis concepts and issues
Analysis based on students materials
Writing the findings chapter

Required Reading:
Chapter 8, Pp. 97-104.

Dr. Dafna Tener

**Yechet bimsha haikovituf popmoluit**


**Yechet bimsha haizairiyet mivonash batmotim**


**Hachoker keli hauchoker:**
* During the semester other bibliographic materials may be added

**Additional Reading Material:**

Yechet bimsha haikovituf popmoluit


http://web.a.ebscohost.com/ehost/ebookviewer/ebook/bmxlYmtfXzl4MzUyMF9fQU41
?sida5c0ccce-3b38-4d12-b086-53d64a5b836e@sessionmgr4001&vid1&formatEB&ri
d1
http://web.a.ebscohost.com/ehost/ebookviewer/ebook/bmxlYmtfXzl4MzUyMF9fQU41
?sida5c0ccce-3b38-4d12-b086-53d64a5b836e@sessionmgr4001&vid1&formatEB&ri
d1

יתוחตน הבנת התאוריה מעוגנת בנתונים

1

University Press. Pp. 22-34.

Pp. 101-121.

Pp. 123-142.

143-161.

גבתון, דן (2001). תיאוריה המעוגנת بشדה: משמשות תהליך ניות nhờנות ובנית התיאוריה במתחק

אicional. בוחן: זכר ב. יוחנן, נ. (ע'), מוסדות וтратים במתחק התיאוריה. כחברו בוחן, דביר

moshavimlavov. עמ', 195-227.

הוחזר ככלי המחקר:


קראו ב: נמסטר


Course/Module evaluation:

End of year written/oral examination 100 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
Course requirements
1. To be fully attended in class.
2. Presenting interview analysis at class
3. Reading and providing feedback to peers
3. Take-Home exam