## Syllabus

## Creative Writing in German - 32569

Last update 12-01-2019
HU Credits: 2

Responsible Department: German, Russian \& East European Studies

Academic year: 0

Semester: 2nd Semester

Teaching Languages: German

Campus: Mt. Scopus

Course/Module Coordinator: Ms. Gabriela BIIrschmann

Coordinator Email: gabriela.boerschmann@mail.huji.ac.il

Coordinator Office Hours: Monday 14:30-16:00

Teaching Staff:
Ms. Gabriela Byrschmann

Course/Module description:
This course will focus on expressive writing in many different forms. Students will
have the opportunity to explore several different types of poetry and prose styles. It includes topics such as storytelling, stylistic devices, plot, characters, poetry and creativity.

Course/Module aims:
Within this course we will use our fantasy, knowledge, creativity and ability to express ourselves, our personal ideas and identities, ideologies, dreams and hopes.

Learning outcomes - On successful completion of this module, students should be able to:
extend and improve their knowledge in writing and creative use of the German language.

Attendance requirements(\%):
100

Teaching arrangement and method of instruction: Interactive methods / Creative writing techniques / discussion, reading and writing

## Course/Module Content:

Students will have the choice to write poems, short stories, plays, news stories, comic strips, children $\square$ s books, an autobiography and other types of writing that express creativity. Students will also study writing samples from professional writers. All readings, discussion, and written work for the course will be in German. English might be used for clarification.

Required Reading:
Material given within the course

Additional Reading Material:

Additional resources will be posted via Moodle.

Course/Module evaluation:
End of year written/oral examination 0 \%
Presentation 0 \%
Participation in Tutorials 0 \%
Project work 0 \%
Assignments 75 \%
Reports 0 \%
Research project 0 \%
Quizzes 0 \%
Other 25 \%
participation in class

Additional information:

