Syllabus

CONTEXT INFORMED INTERVENTIONS WITH CHILDREN AND - 3183

Last update 16-01-2014

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: school of social work and social welfare

Academic year: 1

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: profesor Dorit Roer-Strier

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Coordinator Office Hours: Mondays and Wednesdays by appointment

Teaching Staff: Prof Dorit Roer-Strier
Course/Module description:
The practicum will introduce a variety of context-informed approaches, including systemic approach, empowerment, strength theory, narrative approach and ecological-cultural approach to intervention and treatment for children and families with diverse characteristics. The course will explore basic principles of these approaches: the philosophy regarding human development, person-environment relations, change factors in practice, intervention techniques etc. The course will include readings in the various approaches and case studies from students' field work which will be analyzed according to the readings.

Course/Module aims:
1. To develop conceptualization and understanding of context informed approaches to Social work practice
2. To integrate theoretical approaches and practice.

Learning outcomes - On successful completion of this module, students should be able to:
1. To analyze and evaluate children and families from context-informed perspective, that includes different social, cultural, economic, political factors.
2. To plan therapy/interventions with children and families according to the main principles of context-informed approaches.

Attendance requirements(%):
100%

Teaching arrangement and method of instruction: Classes will be based on integration of reading of the theoretical material, with examples and case descriptions of students from their field-work.

Course/Module Content:
1. Introduction: theoretical approaches that guide the practicum.
2. Cultural-ecological approach: socialization in different cultures.
6. An ecological family therapy.
7. Concepts in family therapy: Inter-generational transmission.
11. Empowerment and its contributions to context-informed intervention.
13. Summary and Discussion - Explanation of the final task.

Required Reading:


Chapter 1: The necessity to incorporate culture into the theory and practice of family therapy (Pp. 3-31).
Chapter 6: The family coping with problems and difficulties (Pp. 77-82).


Additional Reading Material:


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 70 %
Assignments 30 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %
Additional information:
None