Syllabus

BEHAVIORAL PROBLEMS IN EARLY CHILDHOOD - 3107

Last update 07-11-2013

HU Credits: 4

Degree/Cycle: 2nd degree (Master)

Responsible Department: M.A. in Early Child Studies

Academic year: 2

Semester: Yearly

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Mona Khoury-Kassabri

Coordinator Email: mona.khoury@mail.huji.ac.il

Coordinator Office Hours: Wednesday 12:00 - 13:00

Teaching Staff:
  Prof Mona Khoury
Course/Module description:
The seminar will address two main issues: first, behavior problems of children in early childhood, and the contribution of the child's personal characteristics, family factors, cultural and environmental effects on children's behaviors. The second issue will focus on the discipline methods used by preschool teachers to deal with behavioral problems of children.

Course/Module aims:
To learn the theoretical and empirical knowledge on behavior problems in early childhood, and develop critical thinking on the existing literature. Also, to conduct an empirical research project.

Learning outcomes - On successful completion of this module, students should be able to:
* To formulate the research topic and question
* Critically evaluate and summarize the theoretical and empirical literature relevant to the research question
* To implement the theoretical and empirical literature utilized during the seminar to describe the research method
* To accomplish the research plan and to write a full research report according to the knowledge acquired during the seminar.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: Seminar

Course/Module Content:
* Defining behavioral problems
* Personal and social factors associated with behavioral problems
* Family factors and behavioral problems
* Media and violence
* Kindergarten and school teachers: Teacher-student relationships, self-efficacy and attitudes

Required Reading:
Defining behavioral problems in early childhood
Tremblay, R.E. (2010). Developmental origins of disruptive behavior problems: the
original sin hypothesis, epigenetics and their consequences for prevention.

Personal and social factors
Relations among temperament, parenting and problem behavior in young children,
Infant Behavior and Development, 33, 39-49.

Family factors
Child Development, 37, 887-907.

Media violence

Kindergarten and school teachers

Additional Reading Material:
Defining behavioral problems in early life


Personal and social factors


Family factors


Media violence


Kindergarten and school teachers


Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 15 %
Participation in Tutorials 0 %
Project work 25 %
Assignments 0 %
Reports 0 %
Research project 60 %
Quizzes 0 %
Other 0 %

Additional information:
None