Syllabus

Childhood Familial Trauma: Principles of Trauma-informed Treatment - 3041

Last update 14-09-2016

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: social work

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Paula David

Coordinator Email: paulad@haruv.org.il

Coordinator Office Hours:

Teaching Staff: Ms. David Paula
Course/Module description:
The course will deal with childhood trauma - what are traumatic events, how do they impact upon children and their parents, and how one treats them. The course offers a "trauma lens" to add to the social worker's therapeutic toolbox, so as to better treat traumatized children and families.

Course/Module aims:
The goal of the course is to receive knowledge and understanding of treatment elements needed when working with childhood trauma.

Learning outcomes - On successful completion of this module, students should be able to:
At the end of the course, the student will be able to note and evaluate the effect of trauma on children and their families. They will be able to discuss traumatic experiences with children, and choose elements of trauma-informed work that are appropriate to the child and family. The student will take special care not to inflict re-traumatization upon children in his/her caseload.

Attendance requirements(%): 80%

Teaching arrangement and method of instruction: lectures, including guest lecturers

Course/Module Content:
- Childhood trauma and its impact on the individual and the family
- CPP as an Organizing framework for understanding the components of trauma-oriented treatment
- Evaluating, preparing the family and talking with children about trauma
- Meeting with children and their parents
- Emotional regulation as an organizing principle in trauma
- Loss and grief in childhood
- Exposure to domestic violence
- Trauma informed systems
- The effect of treating trauma on the practitioner

Required Reading:


Additional Reading Material:


Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 100 %
take home exam

Additional information: