Syllabus

Addictions: Prevention and Intervention Strategies - 3023

Last update 04-05-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work and Social Welfare

Academic year: 1

Semester: 2nd Semester

Teaching Languages: English

Campus:

Course/Module Coordinator: Prof. Lin Fang

Coordinator Email: lin.fang@utoronto.ca

Coordinator Office Hours: By Appointment

Teaching Staff:
Course/Module description:
This 1-week intensive course presents theoretical explanations, research evidence, and intervention approaches related to substance abuse intervention and prevention from a Canadian and international perspective. Students will learn the causes of substance abuse from neurological, psychological and social perspectives, as well as strategies to prevent the onset of the abuse, and intervene with the client systems. This course aims to broaden students' scope of knowledge on substance abuse treatments, with a specific attention on trauma-informed care, harm reduction, and motivational interviewing. The instructor will combine dyadic lectures with class discussion, experiential exercises, and video presentations. Opportunities for hands-on practice will be incorporated in the course.

Course/Module aims:
1) Develop an understanding of the multi-faceted causes and effects of substance abuse
2) Develop a knowledge base of models and theories that conceptualize substance abuse
3) Develop a understanding of methods to prevent substance use at different levels
4) Increase the ability to assess the continuum of substance use disorders
5) Demonstrate an understanding of major treatment models and intervention strategies for substance abuse

Learning outcomes - On successful completion of this module, students should be able to:
1. Develop an understanding of the multi-faceted causes and effects of substance abuse
2. Develop a knowledge base of models and theories that conceptualize substance abuse
3. Develop a understanding of methods to prevent substance use at different levels
4. Increase the ability to assess the continuum of substance use disorders
5. Demonstrate an understanding of major treatment models and intervention strategies for substance abuse

Attendance requirements(%):
100
Teaching arrangement and method of instruction: Frontal Lectures
- Lecture-based
- The instructor will combine dyadic lectures with class discussion, experiential exercises, small group discussions, and video presentations. Opportunities for hands-on practice will be incorporated in the course.

Course/Module Content:

1 Introduction
- Causes of substance abuse

Theories and models of substance abuse


Schiff, M., & Fang, L. (2014). Adolescent substance use in Israel: The roles of
exposure to political traumas and posttraumatic stress symptoms. Psychology of Addictive Behaviors, 28(2), 453-463.

4 Assessment and Interventions
Potier, C., Laprvote, V., Dubois-Arber, F., Cottencin, O., & Rolland, B. (2014). Supervised injection services: What has been demonstrated? A systematic literature review. Drug and Alcohol Dependence, 145(0), 48-68.

5 Relapse prevention/Termination Skill practice


Required Reading:
Addiction, 102(3), 352-361.
*Substance Abuse and Mental Health Services Administration. (2014). SAMHSA’s concept of trauma and guidance for a trauma-informed approach. Rockville, MD: Substance Abuse and Mental Health Services Administration

Additional Reading Material:
Schiff, M., & Fang, L. (2014). Adolescent substance use in Israel: The roles of
exposure to political traumas and posttraumatic stress symptoms. Psychology of Addictive Behaviors, 28(2), 453-463.
Potier, C., Laprvote, V., Dubois-Arber, F., Cottencin, O., & Rolland, B. (2014). Supervised injection services: What has been demonstrated? A systematic literature review. Drug and Alcohol Dependence, 145(0), 48-68.

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 60 %
Assignments 0 %
Reports 30 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
None