Syllabus

Neoliberalism and Post-Neoliberalism in Latin Am - 29917

Last update 30-06-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Romance and Latin American Studies

Academic year: 1

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dr. Claudia Kedar

Coordinator Email: claudia.kedar@mail.huji.ac.il

Coordinator Office Hours: Wednesday, 11:00-12:00 or upon appointment

Teaching Staff:
Claudia Kedar
Course/Module description:
This seminar will cover the period from the early 1970s and up to the present day. First, it will focus on the neoliberal period that starts in 1973 in Chile and then extended to other countries in the region. Then it will center on the neoliberal reforms of the 1990s. Finally, it will examine the wide range of models that several Latin American countries are implementing in order to revert previous neo-liberal reforms. The course will combine theoretical questions with analysis of historical case studies.

Course/Module aims:
To understand why Latin American states have experience so sharp and deep changes in their economic policy; to identify the institutions, interest groups, and political actors that determine the transition between different economic models.

Learning outcomes - On successful completion of this module, students should be able to:
1. Understand the essence of the neoliberal policies and the causes to the transitions to a post-neoliberal era in Latin America.
2. Explain the complexity of the transition between different economic models.
3. Identify the main actors that lead change processes.
4. Identify the main reasons and incentives that propel the adoption and/or rejection of neoliberalism in Latin America.
5. Combine theoretical concepts and frameworks with the examination of case studies.
6. Understand the background and the implications of each model.
7. Compare between processes in different countries.
8. Present in class an independent research.
9. Integrate primary and secondary sources.

Attendance requirements(%): 100%

Teaching arrangement and method of instruction: Combination of frontal classes, open debate, and presentations by students.

Course/Module Content:
1) Neoliberalism – Definition.
2) Response from the right and left.
3) From ISI to Neoliberalism.
5) The diffusion and adoption of neoliberal ideas in Latin America: The Chicago Boys and the international organizations (the IMF and the World Bank)
6-8) Presentations by students on Neoliberalism and related topics.
9) The Post-neoliberal era: alternatives to the Neoliberal Model.
11-13) Presentations by students on Post-neoliberalism and related topics.
14) Conclusions.

Required Reading:


2) Eduardo Galeano, "The Open Doors", Chapter 2

Available in electronic format at the website of the Central Library:


9) Film: The Take (2004)
English: http://www.youtube.com/watch?vSug7bWxTuSo
Spanish:
http://www.youtube.com/watch?NR1&featureendscreen&v2K8XNrCuuWg


**Additional Reading Material:**

**Course/Module evaluation:**
- End of year written/oral examination 0 %
- Presentation 20 %
- Participation in Tutorials 20 %
- Project work 60 %
- Assignments 0 %
- Reports 0 %
- Research project 0 %
- Quizzes 0 %
- Other 0 %

**Additional information:**
All requested reading materials will be available in the course site in the Moodle.