Syllabus

RESPECT AND SELF RESPECT - 15752

Last update 26-10-2015

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: philosophy

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Dani Attas

Coordinator Email: daniel.attas@mail.huji.ac.il

Coordinator Office Hours: Sunday 11:00-12:00

Teaching Staff:
Prof Daniel Attas
Course/Module description:
The course is intended for MA students and assumes prior basic acquaintance with ethical theory in general and Kantian theory in particular. We shall deal the concept respect and its different meanings, as well distinct related concepts such as dignity and honour. We shall also discuss the relation between respect and self-respect, and examine the importance of self respect for wellbeing and for justice.

Course/Module aims:
to study the contemporary philosophical discussion regrading the concepts of respect and self-respect; to discuss the relation between these concepts and central issues in ethics and political philosophy, among them wellbeing and justice.

Learning outcomes - On successful completion of this module, students should be able to:
students will be acquainted with central issues regarding respect and self-respect in contemporary philosophical discussion, and will be able to form a justified position regarding the relation between these concepts and wellbeing and justice.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: guided discussion on the basis of reading assignmnets.

Course/Module Content:
1. respect and close concepts: introduction
2. the concept of respect
3. types of respect
4. respect and moral standing
5. respect in Kant's thought
6. self-respect
7. on the relation between respect and self-respect
8. respect/self-respect and wellbeing
9. respect/self-respect and justice

Required Reading:
S. Darwall (1977) "Two Kinds of Respect," Ethics, 88: 36-49;

A. Wood (1999) Kant's Ethical Thought, Ch. 4, pp. 111-155.
J. Rawls from A Theory of Justice
Stable URL: http://www.jstor.org/stable/2265062

Additional Reading Material:
TBA

Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 100 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information:
none