Syllabus

The Challange of Sovereignty - 13832

Last update 13-08-2018

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: History of Jewish People & Contemporary Jewry

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Irit Chen

Coordinator Email: iritchen7@gmail.com

Coordinator Office Hours: In Advance

Teaching Staff:
Prof Yfaat Weiss
Course/Module description:
The module will supply the students with basic encounter to leading texts of "Sovereignty", and especially those who deal with key components critical to the understanding of the Israeli Sovereignty.

Course/Module aims:
The course aims to provide wide theoretical, historical and contemporary knowledge regarding the notion of Sovereignty and also, encourage the implementation of the information using critical analysis in general and Israeli history.

Learning outcomes - On successful completion of this module, students should be able to:
Became familiar with the development of the Israeli concept of "Sovereignty" and the development of the status of "Jerusalem" according to the academic literature of the field.

Attendance requirements(%):
80%

Teaching arrangement and method of instruction: lectures held both by the course teacher and students

Course/Module Content:
1. הצגת הנושא ודרישות הקורס
2. מושג הריבונות והיחסים ביניהם
3. הריבונות והיחסים הפוליטיים
4. ריבונות וטריטוריה
5. ריבונות ו.ie
6. מודעות לדמי
7. ריבונות בاصرת מופעים שונים
8. הרבע הריבוני
9. ירושלים
10. קורסים סטטוס
11. אנמシステ
12. מבנית הארצות
13. סיכום

Required Reading:
189: M. Shertok to N. Goldmann (London), [Tel Aviv], 15 June 1948, pp. 162–164.


11: L. Kohn to E. Elath (Washington), [Tel Aviv], 7 October 1948, pp. 35–36.
525: M. S. Comay to M. Elisah (London), Tel Aviv, 29 April 1949, pp. 606–612.

LITERATURE


Clark, Elizabeth M., “The Free City of Danzig: Borderland, Hansestadt or Social
Jennings, Robert Y., The Acquisition of Territory in International Law, Manchester 1963.
Jones, Reece, Sovereignty and Statelessness in the Border Enclaves of India and Bangladesh, Political Geography 28:6 (2009), pp. 373–381.

REVIEWS (Quasi-States)

Course/Module evaluation:
End of year written/oral examination 50 %
Presentation 0 %
Participation in Tutorials 50 %
Project work 0 %
Assignments 0 %
Reports 0 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: