Syllabus

The First Hebrew City - 13424

Last update 01-09-2015

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: history of jewish people & contemporary jewry

Academic year: 0

Semester: 1st Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Anat Helman

Coordinator Email: anathelman85@gmail.com

Coordinator Office Hours: Tuesdays 17:00-18:00, prescheduled by email

Teaching Staff:
Dr. Anat Helman
Course/Module description:
The course discusses the development of Tel Aviv in the Mandate era, as reflected in primary sources and current research. It includes demographic, geographic, socio-economic and cultural facets and presents Tel Aviv’s characteristics as a new Jewish and Zionist urban center.

Course/Module aims:
Acquiring (1) historical knowledge about Tel Aviv during the 1920s-1940s, (2) familiarity with the topic’s historiography, and (3) methodological experience in reading primary sources.

Learning outcomes - On successful completion of this module, students should be able to:
Trace and define the main characteristics of Tel Aviv’s urban development. Criticize the academic studies published on this topic. Investigate various primary sources and interpret them.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: The meetings are conducted as a discussion, in which students present their conclusions of the weekly reading portion, as well as their analysis of the primary source. In addition to a weekly written assignment, at the end of the year a short final paper is submitted, in which a primary source is discussed.

Course/Module Content:
- An urban demographic center
- Impact of 1929 and 1936
- Sanitation
- Transportation
- Noise and space
- Architecture
- Language
- Street-names
- Social margins
- Image
- Foundation myth
Required Reading:


ענת קדרון, "משפעות תוצאתו של מאורעות תרצ"ו על תרבות עירונית:event, ירושלים 234-217 (תשנ"ח), עיר ה Reef, 22 (תשנ"ח), 109-73.


Arnon Golan and Meir Ezrati, "Urban Continuity and Change in Tel Aviv", Urban Policy and Research, 14/1 (2004), 96-73.


IN ADDITION, 13 PRIMARY SOURCES WILL BE PRESENTED ON THE COURSE WEBSITE.

Additional Reading Material:


Course/Module evaluation:

End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 0 %
Project work 0 %
Assignments 10 %
Reports 0 %
Research project 80 %
Quizzes 0 %
Other 10 %
attendance

Additional information: