Syllabus

Days of Austerity - 13181

Last update 29-01-2017

HU Credits: 2

Degree/Cycle: 1st degree (Bachelor)

Responsible Department: history of jewish people & contemporary jewry

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Anat Helman

Coordinator Email: anathelman@yahoo.com

Coordinator Office Hours: fall semester: Tuesdays 17:00-18:00 by prior arrangement, spring semester: Mondays 17:00-18:00 by prior arrangement

Teaching Staff: Dr. Anat Helman
Course/Module description:
The "Tzena" was the Israeli austerity regime during the state's first years. Various primary sources reveal the Tzena's political, economic, social, ideological and cultural facets. Studies from the last decades enable to place the Tzena within the local context and to compare it with austerity plans in other states.

Course/Module aims:
Acquiring (1) historical knowledge about the Tzena, (2) familiarity with the topic's recent historiography, and (3) methodological experience in reading primary sources.

Learning outcomes - On successful completion of this module, students should be able to:
Trace and define the main characteristics the austerity regime. Criticize the academic studies published on this topic. Investigate various primary sources and interpret them.

Attendance requirements(%):
100

Teaching arrangement and method of instruction: The meetings are conducted as a discussion, in which students present their conclusions of the weekly reading portion, as well as their analysis of the primary source. In addition to a weekly written assignment, at the end of the year a short final paper is submitted, in which a primary source is discussed.

Course/Module Content:
Austerity in the Soviet Union before WWII
Austerity in the USA during WWII
Austerity in Britain after WWII
Austerity in Mandate Palestine during WWII
Austerity in 1948 Israel
Israel's economy
Housewives and the Tzena
Tzena and the rule of law
Tzena in Tel Aviv
Craving meat
New immigrants
Tzena clothes and fashion
Tzena humour
Required Reading:


IN ADDITION, 14 PRIMARY SOURCES WILL BE PRESENTED ON THE COURSE’S WEBSITE.

Additional Reading Material:
مشור ליפור, "המשבר הכלכלה והbaşıית תחרות בשנות התימיש: קליין הת üyיה המונית", ישראלית 1912, ימיים 50, 13-105.
משור ליפור, אנטי שפייה (ועור), (וילניאס, תש"כ), 118-138.
Course/Module evaluation:
End of year written/oral examination 0 %
Presentation 0 %
Participation in Tutorials 10 %
Project work 0 %
Assignments 80 %
Reports 10 %
Research project 0 %
Quizzes 0 %
Other 0 %

Additional information: